

LICENSED TO LEARN Newsletter

Newsletter, June, 2006



LICENSED TO LEARN

THE TUTOR TRAINING CERTIFICATE PROGRAM

Robin Campbell, Chair
Barry Wansbrough, President

The Honourable Lincoln M. Alexander, PC, OC, BA, LLD, Patron

2291 Free Tutoring Sessions in 12 Schools



L2L's Patron, right,
and President

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Near-Term Goals

- ◆ 12 new schools for next year
- ◆ Funding to support the program
- ◆ Some summer sun!



Initial results for the feedback sheets from the schools and tutors for the school year 2005-2006 indicate: **114 tutors tutoring 411 students in 2291 individual sessions.**



L2L's Wider World



L2L's first and original liaison, Cathy Martin, and first tutor from 2002, Lucia Chaplin, both at the Winona Drive SPS program and still on the job, explain the program to Mary Ito, host of TVO's More 2 Life.

Generous support allows it to happen, and we are very grateful to the **Ontario Trillium Foundation** for their important support.



Our sincere thanks go to volunteer Angela Bradley for her invaluable assistance in preparing the application, and to Carol Gray of the **McLean Foundation** for making the connection. The McLean Foundation has made the difference over the years.

- L2L has signed a new 3-year partnership agreement with the TDSB. 25 schools are anticipated for the 2006-2007 school year.
- Barry Wansbrough and Andrea Mozarowski, L2L's new senior trainer, attended Seneca College's April Aboriginal Educators' Forum to establish ties with that community.
- 6 L2L representatives presented at the GTA Middle School Leadership Conference in January, 2006

L2L's Wider World, Continued



Janet Maxwell of the East York pilot GPP 30 collaboration meets up with L2L's new Senior Trainer, Andrea Mozarowski.

- L2L's President, Barry Wansbrough, was invited to the Toronto District School Board's colloquium with a broadly representative External Reference Group. The primary focus of the discussions of "Broadening Choices" was to help close student achievement gaps in preparedness to go on the further education.
- The 52-member cross-section of the community connected to secondary education spent eight hours deliberating on realistic suggestions to close the preparedness gap.
- **SEE INNER TENNIS SUMMER CAMP - PAGE 3**

Pilots and New Ideas Secondary Schools



L2L and East York Collegiate partnered in using L2L's Personal Learning Profile analysis for the GPP 30 Grade 11 course of Student Leadership and Peer Support.

With the help of the Partnership Development branch of the TDSB and the Board's Guidance Department, we plan to partner in 6 secondary schools next year.

Understanding the uniqueness of each individual's Personal Learning Profile helps both the tutors and their students to identify and build academic achievement from their strengths rather than weaknesses. It works.

Additional Program: pairing seniors with Grade 9s

In proposing this idea to the East York students, one immediate comment was, "I certainly could have used that in Grade 9!"

About 30% of the students entering Grade 9 will drop out before graduation.

Many will not complete 2 full credits in their first semester. The goal of this program is to give them a personal academic trainer in the form of a senior

student whose task it is to increase the prospects of success by providing leadership and help in this critical phase.

Together with the support and efforts of the teachers, this program runs through the students' council or senior club. This approach will help struggling students in Grade 9.

Such a program has been very successful in other districts.

New pilot in a K - 6 school

In the four years of operation, L2L has trained tutors in Grades 7 through 12. This excludes schools that run only K to 6, and there are many of them.

Next year, L2L will run an additional pilot in partnership with Principal Nora Spence at Huron Street PS.

Grade 7 12-year-olds readily grasp the value of positive personal relations and the importance of understanding

personal differences in learning styles and interests. When they engage in the process of identifying learning styles and multiple intelligences, they better understand why some students more easily engage through different learning strategies

Will the 11-year-olds understand this, too? We think so and look forward to working with them.

In many ways, the greatest value of the program is in the positive personal relations that are built among the different grades in the schools and community. A typical feedback comment from a tutor: "I believe that the best part of tutoring is knowing that you are helping someone else achieve. You are learning different skills by going through different techniques and ways of helping them learn a specific skill."

Helping to Earn Our Keep - The Inner Game of Tennis (Camp!)



Moore Park Summer Tennis Camp Professional, Sasha Gomelyuk and Barry W sign the agreement to join forces for an 'outer' and 'inner' tennis game camp.

The full day program will include both tennis instruction and a very active and engaging set of activities to build the concentration, focusing and planning skills, all geared to the campers' age and stage.



Dates and Other Information

Program dates:

The camp runs weekly session, full or half-day.

First week starts June 26th and the last week starts August 28th.

The two parts of the program will be especially helpful for students wishing to gear up skills before school resumes.

Full Day Tennis/Inner per week: \$310

Half Day Tennis/Inner per week, mornings or afternoons: \$215

Camp Office:

175 Moore Avenue

In Moorevale Park - 3 blocks north of St. Clair, one east of Mount Pleasant

416-481-5873

Distinctions This Year

It is always dangerous to single out individuals from a group who all deserve special recognition. The principals and especially the teachers who run the program in their schools are all super-heroes!

But you may be interested in these special achievements:

Grade 8 Tutor Kate Somers is Valedictorian at her school this year.

Lucia Chaplin contributed this year: full tutoring at Winona Drive SPS, presented at the Middle School Student Leadership Conference AND starred on the More2Life TVO show on L2L's behalf.

The bad news is that Lucia is leaving with her family as her father has accepted a post at Cambridge University. The good news is that she might take L2L to England!

Cathy Martin of Winona in her comments during the More2Life show said that one of the tutored student's teachers said that his marks had gone up 10% and his visits to the office reduced proportionately!

From Grade 8 tutors: "We grew as people as well as learned to help others learn with the help of the training provided."

"My experience tutoring has been good. The person I tutored, after a while, became most cooperative and an angel. I wish they were all that easy to work with."

"This was a very interesting experience this year. I was able to help a child that needed help and they received it. I feel very happy that I helped someone this year."

"I liked the snacks."



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We're on the Web!
www.L2L.ca

Our Board



L to R: Michael Robertson, (newly appointed principal of UTS) Carol McCabe, Daniel Shearer, Robin Campbell, Chair, (Barry Wansbrough),

Nancy Hamm, The Hon. Coulter Osborne, Honourary Chair, Ajike Akande. Absent: Chris Sherk, Secretary Treasurer, and Steve Paikin, seen below with Rotary President, Sylvia Milne.



New Support This Year

In addition to the Ontario Trillium Foundation's grant, L2L received the generous support from:

- The McConnell Foundation
- The McLean Foundation
- TD Canada Trust

- The Scott Foundation
- The Raptors Foundation
- The George Lunan Foundation
- And the generous gifts in kind from corporations, partnerships and individuals.

Our sincere appreciation to all.

Like to help? Your gift will be tax deductible and much appreciated!! Any size. Many thanks.

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